

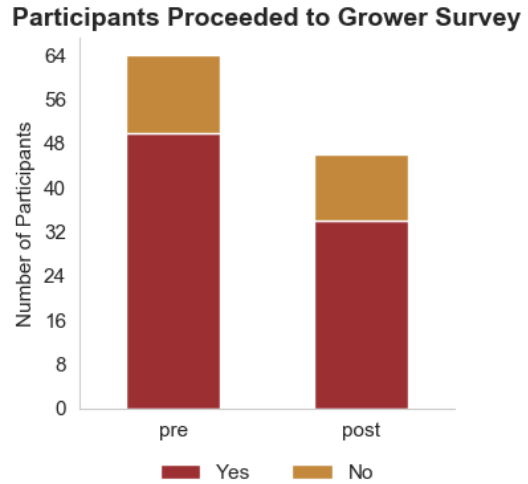
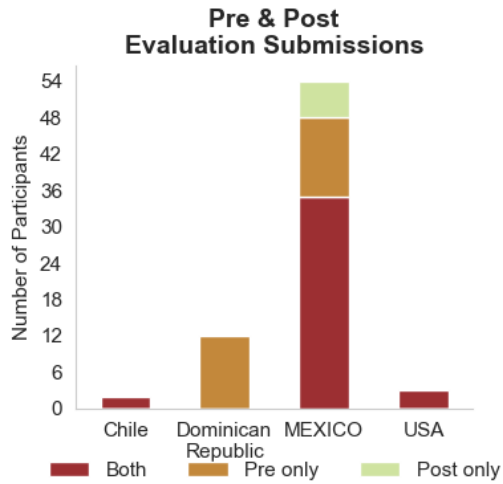
**Produce International Partnership**

# **FSMA Produce Safety Rules Remote Grower Training**

**2020 September-November Online Evaluation Summary**

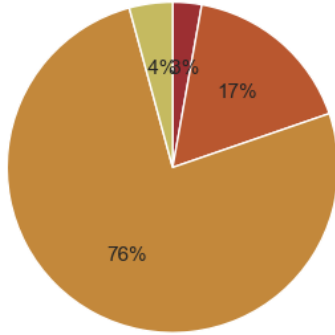
JIFSAN  
2020/11/12

## Evaluation Delivery and Submission



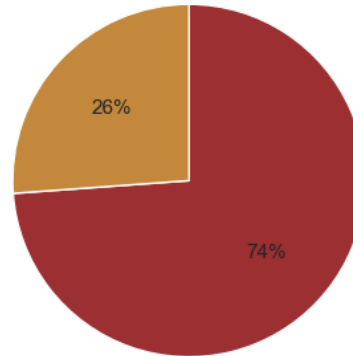
## Participant Background

**Training Country**



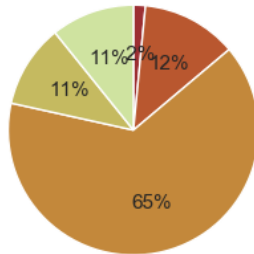
Chile MEXICO  
Dominican Republic USA

**Gender**



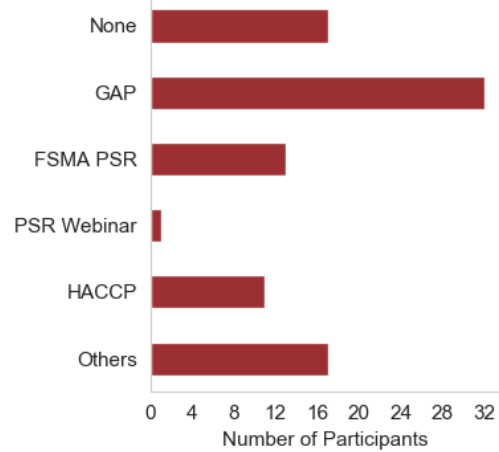
Male Female

**Formal Education**



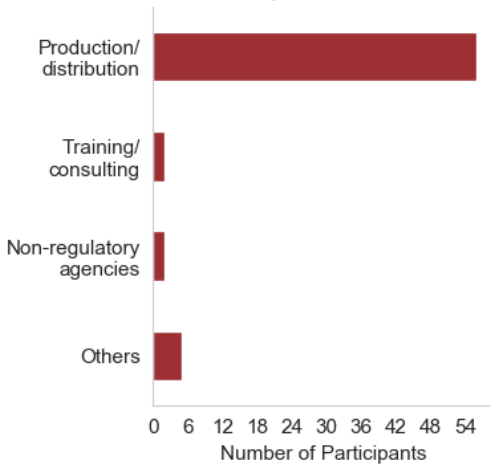
Not complete highschool  
Highschool or technical school  
Bachelor's degree  
Post-graduate degrees  
Other

**Previous Training**



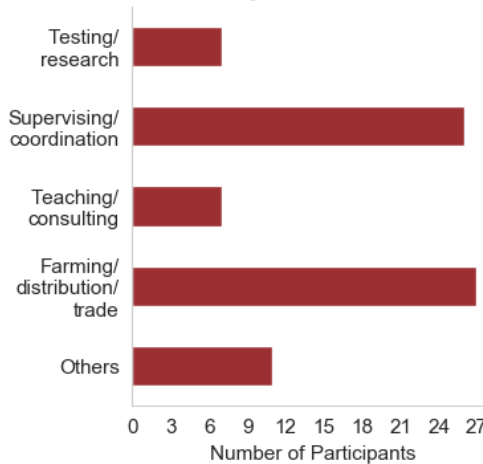
Number of Participants

**Participant Industries**



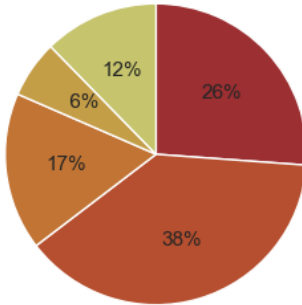
Number of Participants

**Participant Main Duties**



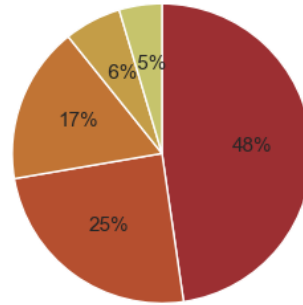
Number of Participants

**Years of Experience in Agriculture**



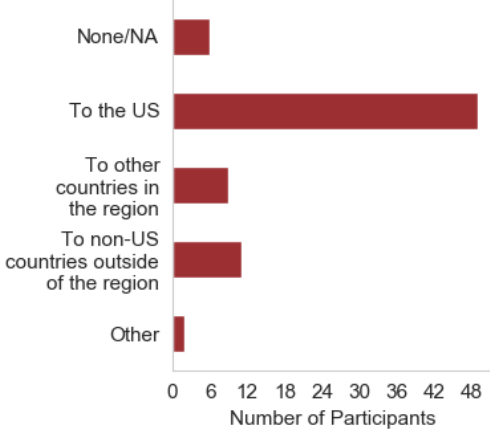
■ Less than 2 years     ■ 11 to 15 years  
■ 3 to 5 years        ■ More than 16 years  
■ 6 to 10 years

**Years of Experience in Produce Safety**



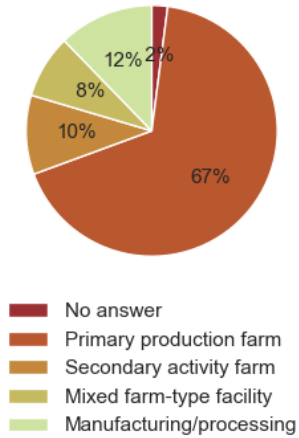
■ Less than 2 years     ■ 11 to 15 years  
■ 3 to 5 years        ■ More than 16 years  
■ 6 to 10 years

**Export Involvement by  
Participants' Organizations**

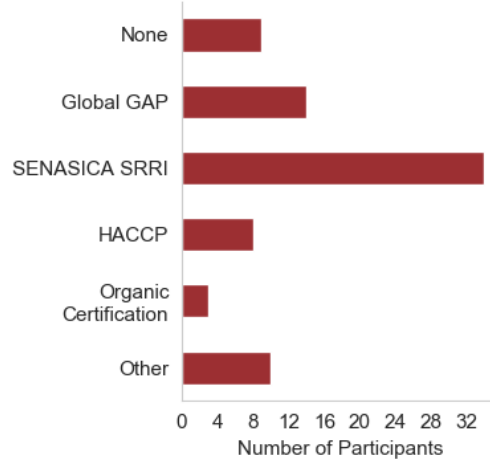


# Grower Survey

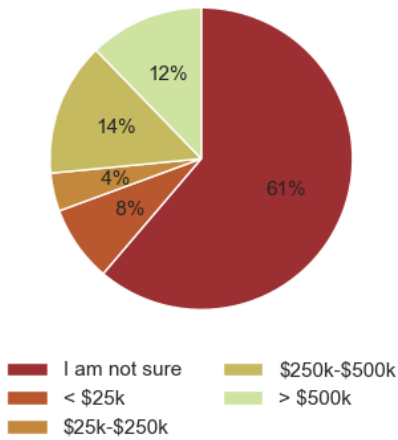
**Primary Nature of Farm**



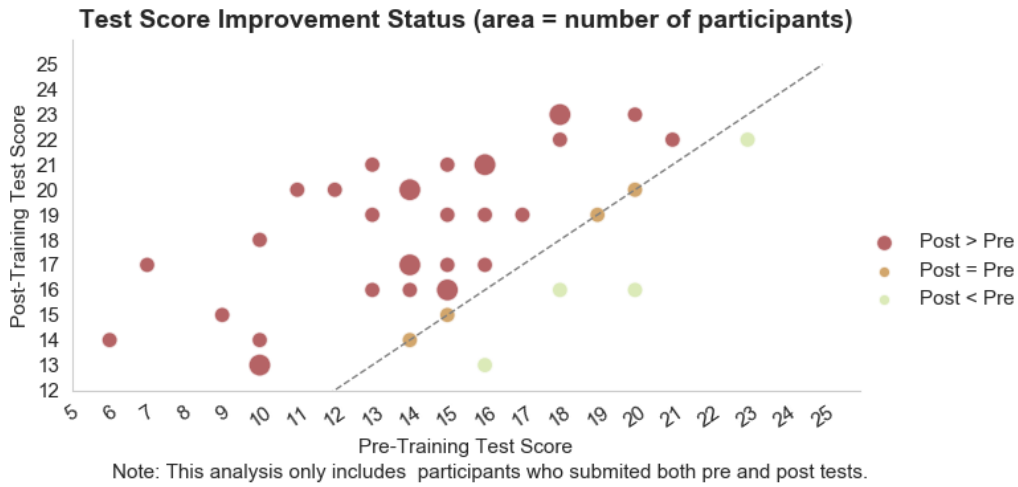
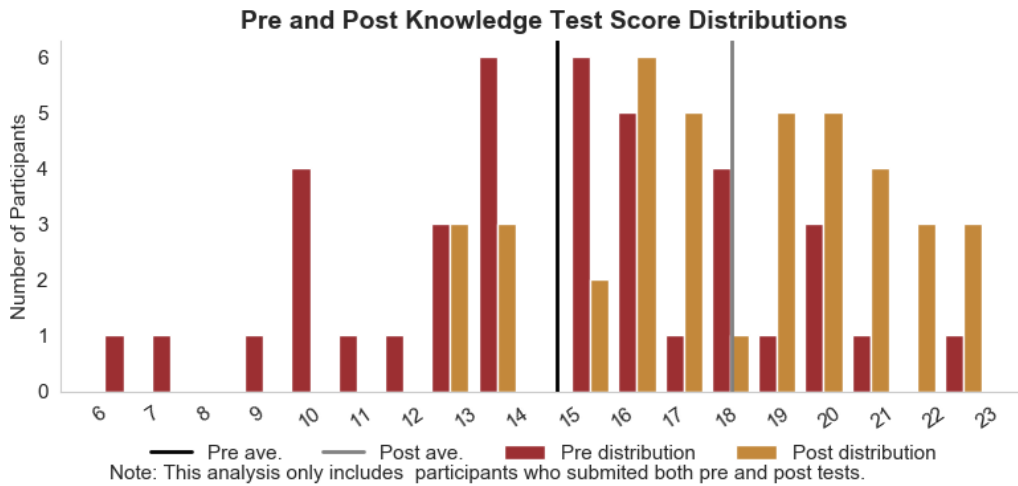
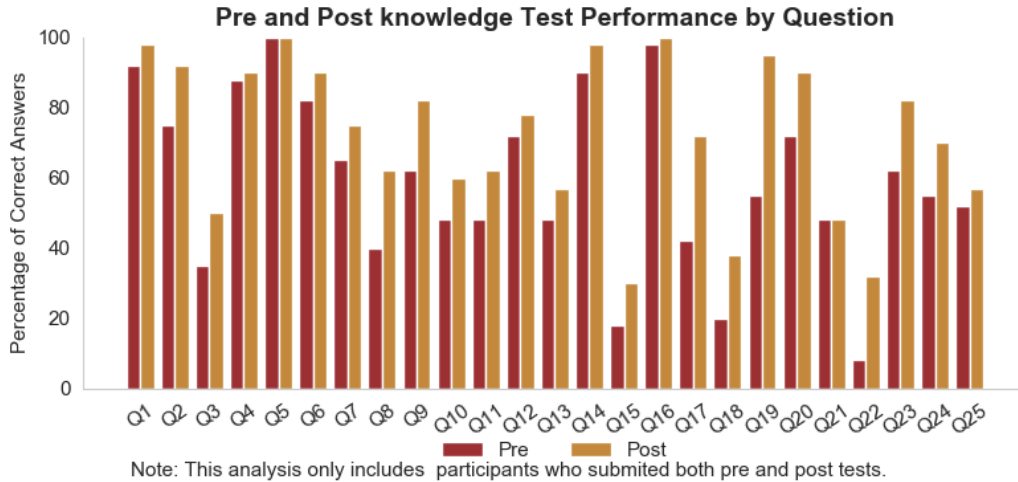
**Farm Certification**



**Farm Size**

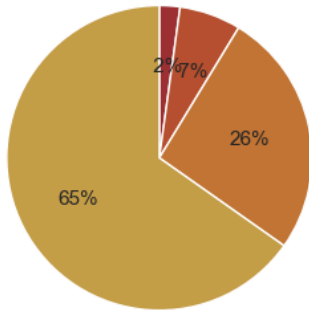


# Knowledge Test Results



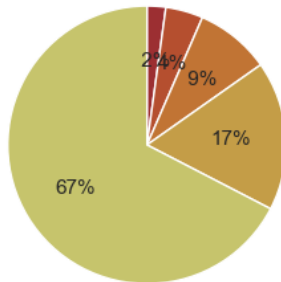
# Assessment of Training

**Change in Knowledge on Produce Safety Rules**



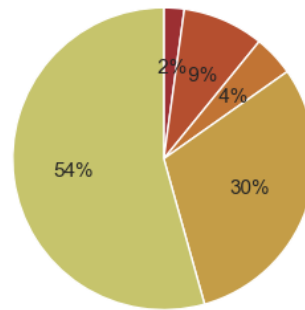
- No answer
- Positive
- Negative
- Strongly positive

**Change in Confidence in Applying Produce Safety Practices**



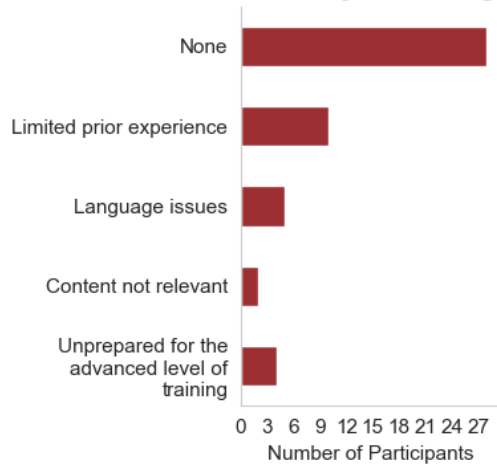
- No answer
- Positive
- Negative
- Strongly positive
- No effect

**Satisfaction with Training**

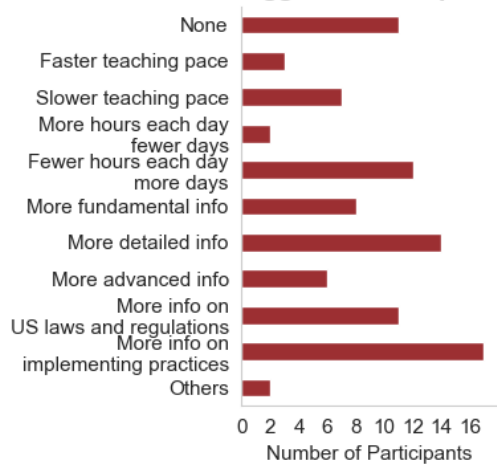


- No answer
- Satisfied
- Very dissatisfied
- Very Satisfied
- Average

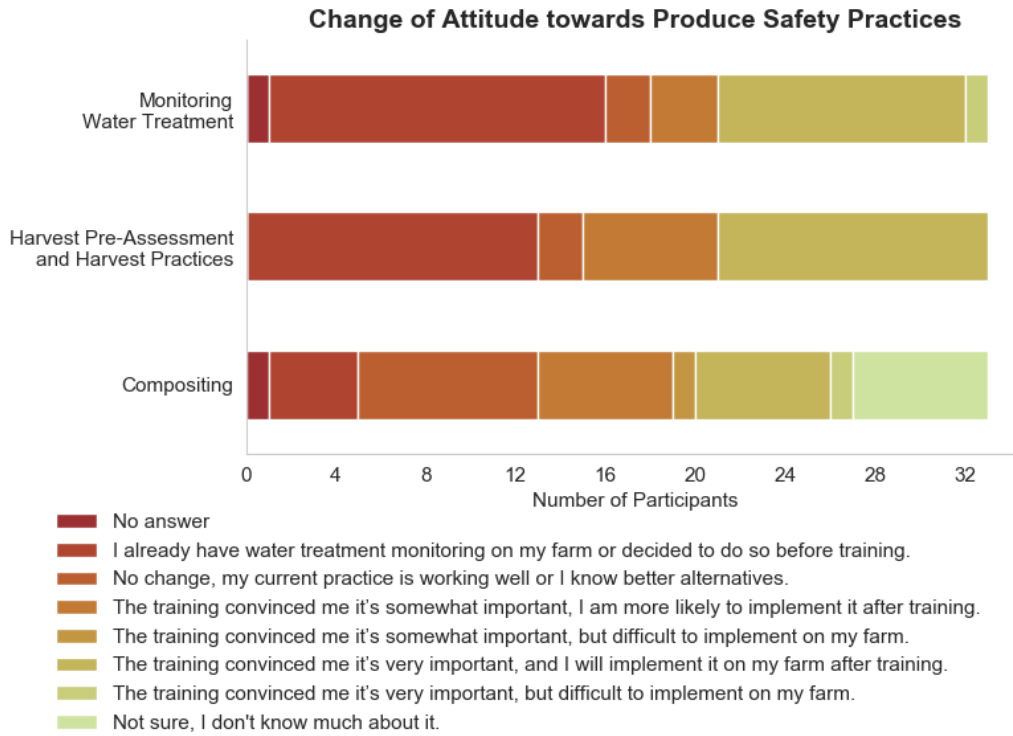
**Difficulty in Training**



**Suggestion to Improve**



## Attitude towards practices





## **Suggestion to Improve Training**

- 1 greater fluency by the drs. exhibitors.  
It is tiring for so many hours in front of slow people who go off topic to give personal experiences that are not adequate.
- 2 Explain real examples about the application, monitoring and consequences of the PSR FSMA effect